



NORTHWEST TERRITORIES

ON THE LAND COLLABORATIVE

2021 REPORT





NWT ON THE LAND COLLABORATIVE

www.nwtontheland.ca

The Collaborative is a collective of diverse partners including: McConnell Foundation; Rio Tinto Diavik Diamond Mine; Nature United; The Gordon Foundation; Royal Bank of Canada; MakeWay; Government of the Northwest Territories; NWT Recreation and Parks Association; and Community Advisors representing regional Indigenous governments from across the territory.





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WHO WE ARE

The NWT On The Land Collaborative (the Collaborative) was created in 2015 to promote and support on the land initiatives in the Northwest Territories. The Collaborative brings together government, Indigenous, charitable, corporate, and other partners to combine efforts and make it easier for communities to access money and other resources for on the land projects.

The Collaborative is comprised of Community Advisors, Funding Partners, and an Administrative Team.

Community Advisors are appointed by regional Indigenous governments to serve as representatives for the Collaborative in their region. They provide on-the-ground support to projects throughout the application process, while also leading the selection of recipients. One of the priorities of the Collaborative is to reflect local priorities and ways of working. From the beginning, community representatives have been at the table, articulating the need for a continued collaborative approach to funding, but also what that approach should look like.

Funding Partners provide both monetary and in-kind support such as training to successful applicants. They include governments, foundations, industry, and nonprofits. Each Funding Partner appoints a representative to attend meetings and be their voice at the table.

The Administrative Team includes representatives from: GNWT Departments of Health and Social Services, and Environment and Natural Resources; MakeWay; and the NWT Recreation and Parks Association. The Administrative Team oversees the management of the Collaborative's internal processes; communication with grant recipients; partner engagement; and communications.

HOW WE WORK



COLLABORATION: We believe collaboration: increases available funding for land-based initiatives by drawing on diverse sectors; reduces the administrative burden for communities, which means more time for program delivery; and creates shared learning and evaluation opportunities. Our goal as a collaborative is to make the best use of financial, human, and other resources to better support the delivery of on the land programming in the NWT.

CONSENSUS: Every member of the Collaborative, regardless of their position or how much they contribute to the funding pot, has an equal voice at the table and plays an important role in determining how we work.

CREATIVITY: We intentionally place few limitations on proposals in order to encourage innovation, but also to allow communities to deliver programs that acknowledge the interconnection of social, cultural, economic, and environmental outcomes. Each year, we are inspired by the beautiful, creative, and diverse approaches that communities across the territory are using to revitalize connections to land, as well as local traditions and languages.

COMMUNITY: Our open approach to project design is also meant to respect local needs. We believe strongly that communities are best positioned to determine what will work for them. We are committed to supporting local expertise and objectives. We value on the land projects that strengthen relationships within and between communities, and enhance community capacity.

CONNECTION: One feature of the NWT On the Land Collaborative are learning trips, immersive and interactive experiences that connect Funding Partners and Community Advisors with grant recipients. Learning trips reflect the belief that successful collaboration depends on good relationships and good relationships are built through face-to-face interactions and shared experiences.

The NWT On the Land Collaborative is always looking to improve how we work. The Funding Partners, Community Advisors, and Administrative Team meet regularly to discuss prospective partners; explore new opportunities; review feedback from applicants; and prepare for the next grant cycle. We welcome suggestions for how we can enhance the Collaborative, grow the fund, and better support grant recipients.

NEW FACES

In 2020, the NWT On The Land Collaborative welcomed two new community advisors and two new representatives for funding partners.



KRISTEN TANCHE,
Dehcho Community Advisor

“I am an Alumni of the Dechinta program and have been spending the past few years working with Dehcho regional on the land programming. I have seen the positive impacts of land-based programs on participants and on myself. I believe that the Collaborative is an important initiative that provides more opportunities for land-based programming in the NWT, which in turn brings people closer to the land, their culture, and their people.”



DANNY YAKELEYA,
Sahtú Community Advisor

“For thousands of years our people have lived with the Land, water, and animals of what they considered their home. Everything they needed was provided in an exchange that they understood was from the Creator, and that they in turn respected what they had. In the 1920’s with the discovery of oil in what is now Norman Wells, the separation of the people from the Land began. This continued when uranium was found at Great Bear Lake, the creation of government administrative settlements, and the residential school system. These actions broke people from the Land, and it is important to correct these actions and to reconnect people back to the Land. Help is needed, and the NWT On the Land Collaborative is one of the many hands that will get the job done.”





AMANDA ANNAND,
Rio Tinto Diavik Diamond Mine

"The NWT On The Land Collaborative is important because being on the land is an integral part of life in the North. The work the collaborative does in bringing funding partners together to support on the land programming means that people running these programs have a one-stop shop for program funding. Less time chasing grants means more time on the land—and that's something we all want!"

KIM NICHOLS

GNWT - Education, Culture, and Employment

"As an educator in 2017, I applied and was awarded a grant through the NWT On The Land Collaborative to facilitate two programs for youth at my school. In collaboration with Indigenous community members, our students participated in two day Passage to Womanhood and Manhood camps. The opportunities that grant provided for my students was invaluable. Not only did they get to participate in two day culture-based on the land experiences but they built strong relationships with the Elders and community people who led them through key cultural experiences in preparation for the camp. I am excited to be a part of the NWT On The Land Collaborative team."



THANK YOU!



JESS DUNKIN

This year the Collaborative is saying thank you and farewell to Jess Dunkin, who has been with the Collaborative as the Communications Lead from the very beginning. The partners wish to recognize and thank Jess for the role she played in helping to make the Collaborative what it is today, her work in supporting grant recipients with training, her gift for writing eloquent communications, and her appreciation of and respect for the land. Jess' dedication and thoughtful approach have been of great benefit to the Collaborative. She was also a champion for the Collaborative both internally at the NWT Recreation and Parks Association and publicly at various presentations. Jess will be missed for her commitment to supporting people to get out on the land and her passion for land-based programming.

NICOLE MCDONALD

We are sad to say goodbye to Nicole McDonald but very thankful for the contributions to the Collaborative since the McConnell Foundation joined the Collaborative in 2017. The McConnell Foundation develops and applies innovative approaches to social, cultural, economic and environmental challenges. They do so through financial support and investing, capacity building, convening, and co-creation with grantees, partners and the public. Nicole was a supportive and valued partner at the Collaborative table.



DATES FOR 2021-2022



APPLICATIONS OPEN
September 3, 2021



APPLICATIONS CLOSE
November 5, 2021



**COLLABORATIVE
PARTNERS MEET**
November 30 –
December 2, 2021



FEATURED PROJECTS

ON THE LAND DAY TRIPS Northwest Territories

OBJECTIVE: To revitalize and strengthen participants' relationships with the land and create diverse learning opportunities for youth by filling a gap in service after school, during some evenings, and during school breaks.

DESCRIPTION: The YWCA's GirlSpace and Dudes Club programs organized three land-based programs for youth: adventure culture camp, dog sledding, and laughing lichen workshops. The adventure culture camp gave 21 youth the opportunity to snowmobile, check the fish net, and clean and cook fish over a fire at B Dene Adventures. By following the Dene laws, the participants learned to show respect to Elders and knowledge holders. Next, 21 participants went dog sledding to a traditional trapper's cabin where the participants learned about Indigenous modes of

transportation. GirlSpace members participated in Laughing Lichen workshops where they explored their creativity and learned new skills for harvesting botanicals and creating their own natural personal care products.

SUCSESSES: The youth were able to connect with Indigenous history and culture of the territory that they live on. In the past, participant levels have been an issue, but these programs had full attendance. The participants had a lot of fun at the adventure camp and asked when they will get to do some of the activities again. At the dog sledding event, some of the youth who were afraid of the dogs at the start were petting them by the end, and gained a respect for the dogs and their hardworking nature.



BACK TO CULTURE AND TRADITIONS

Akaitcho

OBJECTIVE: For students to learn many valuable on the land and traditional skills, and to continue to deliver land-based programs for the students.

DESCRIPTION: Despite COVID-19 and the uncertainty that came with it, students of Łútsël K'é Dene School were able to get out on the land for various activities. Students in grades six to nine learned how to put up a teepee. They learned about the type of wood needed for the poles, how to prepare the poles, and then put the teepee in place. During another outing, students participated in Dene games. They learned the how-to of each game from community members and Elders then practiced them on their own. In the fall, students attended the annual culture camp where they were taught how to filet fish and practiced filleting their own fish. Afterwards, they could cook it or bring it home to their families.

SUCCESSES: At first many students didn't want to touch the fish, but once they got their hands in there, they ended up enjoying themselves. In addition, sometimes the school struggles to get older youth to join the culture camp, however, by talking about the importance of the camp, most of them joined this year. Lastly, community members joined the culture camp to help out or just spend time on the land with the students. The community members, including Elders, shared teachings to the students through storytelling.



PADDLING LEADERSHIP PROGRAM

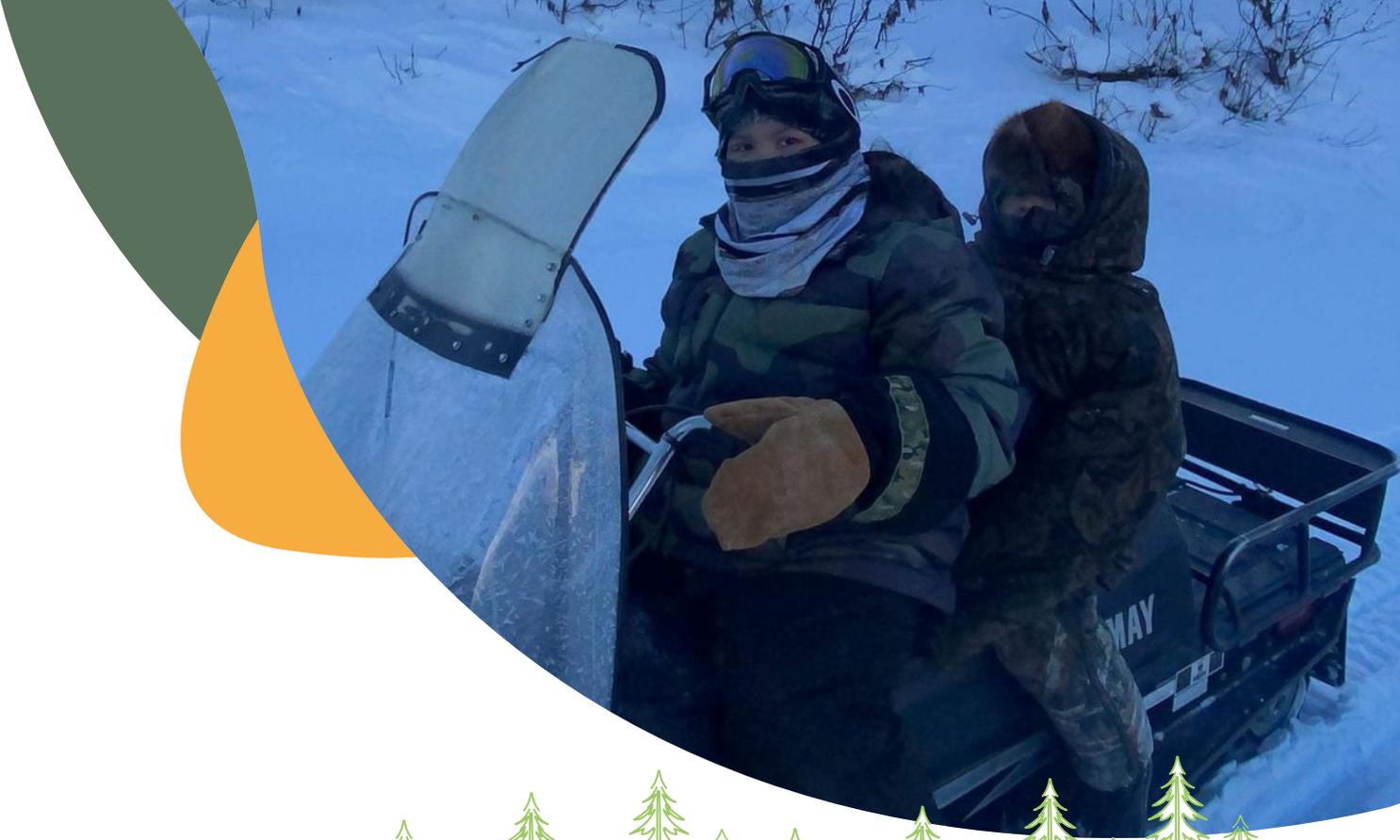
Dehcho

OBJECTIVE: To provide youth with a strong foundation in wilderness and canoeing safety, and skills for on the land trips. The long-term vision is to build strong and healthy relationships amongst a cohort of Dehcho youth, through the shared experience of an extended backcountry trip.

DESCRIPTION: Ten youth from the Dehcho participated in a twelve day canoe trip of the Pensive Lake loop organized by Łíídljį Kųę First Nation. Participants met and completed much of the journey together; learning team-building skills and forming new friendships as they faced the challenges of many portages and paddling/ weather conditions together. Not only did they

complete the trip, but they also received Paddle Canada certifications, learned survival skills, and built leadership skills. Canoeists set up and took down camp every day and participated in every aspect of the trip, including cooking meals.

SUCCESSES: The group completed the trip safely with no injuries or health issues. The participants rose to the occasion and overcame many physical challenges while canoeing and portaging (over 20 portages). Experiences like this strengthen confidence and resilience which will have ripple effects in the Dehcho communities.



HISTORICAL TRAILS

Gwich'in

OBJECTIVE: To teach young people and families how to cut historical trails, and how to butcher caribou and understand what each part is used for with the Gwich'in language integrated throughout.

DESCRIPTION: Fifteen community residents of Teet'tit Zheh/Fort McPherson and Old Crow learned about the trails that were used and traveled on for hundreds of years by their ancestors. This trip was led and organized by Philip Joseph Kaye with the support of Teet'tit Gwich'in Band Council. During the trip, caribou were harvested and the participants learned how to hunt and field dress a caribou. Participants were engaged in all aspects of camp, including

chopping wood and setting up camp. Knowledge holders shared old time stories about how their ancestors used to travel and harvest on the land. Throughout the trip, knowledge holders passed on the knowledge of the trails which will have long-term benefits for the community as they will be able to pass down the knowledge to future generations.

SUCSESSES: Everyone worked together on the caribou. The young people learned how to field dress a caribou and how to use each part so that no parts of the caribou are wasted. While travelling, the group had perfect weather.



LITERACY & LAND

Inuvialuit

OBJECTIVE: To promote a love of reading and learning by immersing youth in on the land activities that incorporate culture, Elder interactions, and survival skills so that students will return to school better prepared and eager to learn.

DESCRIPTION: Working with six communities in the Inuvialuit Settlement Region, participants enjoyed tailored day trips according to the strengths and needs of each community. The Inuvialuit Regional Corporation partnered with local schools to seek out which on the land programming would be suitable for them and their youth in this uncertain time. In Aklavik/Aklavik, Moose Kerr School students attended a rites of passage program that included discussions on knowing self in place, culture, family and community, personal values, and family values through wellness and spiritual awareness. Further activities included setting traps, gathering wood and building shelters. At Mangilaluk in Tuktuuyaqtuuq/Tuktoyaktuk, students participated in northern games clinics, igloo building, and a

pingo picnic. In Uluksaqtuuq/Uluhkaktok, there were three different trips: ocean-seal hook making, survival skills, and a muskox harvest. Youth learned to make their own seal hooks, travel and prepare for elements and safety apparatuses necessary for being on the land, and see the responsibilities, work, and patience required to hunt. In Ikaahuk/Sachs Harbour, there were two cultural camps for youth planned that involved fishing, hunting, and teaching and exploring traditional skills. Participants learned to prepare meat and work on hides. In Inuvik/Inuvik, there were various day trips bringing students on the land to share knowledge, skills and proper techniques on hunting and trapping game during the winter and spring seasons. In Paulatuq/Paulatuk, youth enjoyed several day trips where the youth were able to engage in multiple activities and learn to prepare food while on the land. The youth felt excitement and pride in preparing fish that was caught by themselves.

SUCCESSES: Many youth that participated in these programs would not have otherwise been given the opportunity to spend time on the land to learn skills and build positive rapport with other youth. By providing students with these opportunities, it strengthens their connection to the land, people, wildlife, and self. With the looming effects of COVID-19, the restrictions put a limitation on community gatherings, harvest, and events that bring people together from all across the region. As a result, resiliency of community members and youth has shined through seeking alternative ways to connect and engage in culturally relevant activities.



RÁDEYILIKÓÉ HIDE CAMP

Sahtú

OBJECTIVE: To teach and build upon the skills of preparing and tanning harvested hides, as well as cultural practices of handling harvested foods and medicine from the land with language intertwined.

DESCRIPTION: Yamoga Land Corp's hide camp brought together hide workers, Elders, camp workers, administrators, organizations, and visitors to teach and build upon the skills of preparing and tanning harvested hides. Hide workers gained skills and Indigenous knowledge for animal hide work processes on the land. At this year's camp, hide workers learned to dehair, flesh, strain the blood, soften, and store the hide. Participants also learned to prepare the hide for tanning. Furthermore, the learners learned the cultural practices about respecting the animal and the land. Elder hide teachers gained respect for the young people who worked on hides and

the young camp workers. They were amazed at the eagerness to learn by the young people. Elder visitors enjoyed observing young people working hard to learn traditional practices and it lifted their spirits. They felt proud of the young people.

SUCCESSSES: The organization and community were pleased with the outcome of the camp. There was a sense of pride from everyone who visited or participated at the camp. Many people prepared and worked on hides prior to camp and after camp ended. One participant continued to work on her hide and completed tanning the hide after camp finished. Some started new hides to prepare for storage. Yamoga Land Corp learned that partnering with other community organizations creates a positive project outcome for the whole community.



YOUTH CULTURE CAMP

South Slave

OBJECTIVE: To bring Indigenous youth on the land so that they can connect with land, culture, water and each other with local knowledge keepers.

DESCRIPTION: In March, Uncle Gabe's Friendship Centre held a youth culture camp at Tthebacha Salt River in the Métis cabins. Through this camp, Indigenous youth learned traditional land-based skills while reconnecting with themselves, the land, and their peers through games, workshops, traditional teachings and local knowledge holders. At the camp, participants enjoyed nail pounding competitions, preparing traditional meals, cultural nature walks, games, storytelling, and painting. In addition, the participants learned to make moose hide rattles, do beaded edging on moose hide, cultural teachings about using what we need from the land without ruining the integrity of the forest, how to build a lean-to, and how to make bannock on a stick. Anna Coleman, the Elder at Uncle Gabe's

Friendship Centre, came to camp, and drummed and sang a prayer song. She explained to the youth about the prayer, what to ask for and how to do so with good intentions by offering tobacco. She also taught the youth about tea dances and explained why it is called a tea dance. The youth danced as she drummed. The youth also participated in a self-esteem canvas.

SUCCESSES: The culture camp provided local community members the opportunity to share their knowledge, and the local youth an opportunity to receive these valuable teachings. The workshops provided the youth with skills and knowledge that can be carried and passed onto future generations. At the camp, the youth worked together as a team to haul gear, encourage each other in workshops, build a lean-to, and cook for others. Many participants eagerly asked when the next cultural camp would happen because they enjoyed it so much.



WHATÌ ANNUAL BOAT TRIP

Tłıchǫ

OBJECTIVE: To strengthen youth self-esteem, pride in Tłıchǫ traditions and culture, and to learn to be a steward of Tłıchǫ land and water. An additional goal of the trip is to build a strong bond between the youth and Whatì Elders during an annual boat trip.

DESCRIPTION: In early September, 37 youth, Elders, and local harvesters spent 10 days on the Whatì Community Justice Program's annual boat trip around the lakes of Whatì. Since early 1980, Whatì Elders went around Whatì annually to repair fences of their buried relatives around the lake. This trip engaged youth, and Elders passed on Indigenous knowledge, bridging generational gaps. For the safety of all that participated, agreements and rules were set to ensure that participants followed traditional

values, customs, and expectations for an optimal learning experience on the land. The youth had an opportunity to learn how to harvest a caribou, make drymeat, and cook over the fire. Youth learned about honoring the traditional burial sites, and repaired gravesites and paid their respects. Elders shared stories of their ancestors, and taught youth how and why it is important to honour their ancestors.

SUCSESSES: This trip is important to Whatì youth as it builds character, independence, basic life skills, teamwork, and self-confidence. During the trip, the participants were able to harvest a caribou. Additionally, gravesites around Whatì were repaired.



NOVA CPA1 CANOE



APPENDICES



APPENDIX 1 COLLABORATIVE PARTNERS

COMMUNITY ADVISORS

AKAITCHO TERRITORY GOVERNMENT

Diane Giroux

DEHCHO FIRST NATIONS

Kristen Tanche

GWICH'IN TRIBAL COUNCIL

Eleanor Jerome

INUVALUIT REGIONAL CORPORATION

Jimmy Ruttan

NWT MÉTIS NATION

Lynn Napier

SAHTÚ SECRETARIAT INC.

Danny Yakeleya

TŁJCHQ GOVERNMENT

John B. Zoe

FUNDING PARTNERS

MAKEWAY

Steve Ellis
Killulark Arngna'naaq

GNWT - HSS

Kyla Kakfwi-Scott
Robyn Mantla

GNWT - ENR

Erin Kelly
Jennifer Fresque-Baxter
Sarah Dennis

GNWT - ECE

Kim Nichols

NWT RECREATION AND PARKS ASSOCIATION

Rachel Cluderay

NATURE UNITED

Tracey Williams

MCCONNELL FOUNDATION

Brian Jackson

RIO TINTO DIAVIK DIAMOND MINE

Amanda Annand

THE GORDON FOUNDATION

Carolyn DuBois

GNWT - ITI

Desiree Bagnall

ROYAL BANK OF CANADA

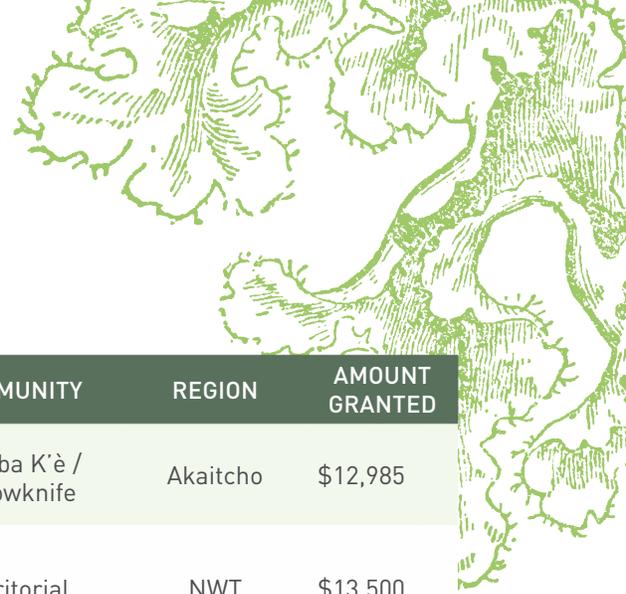
Jerrilyn Daniels



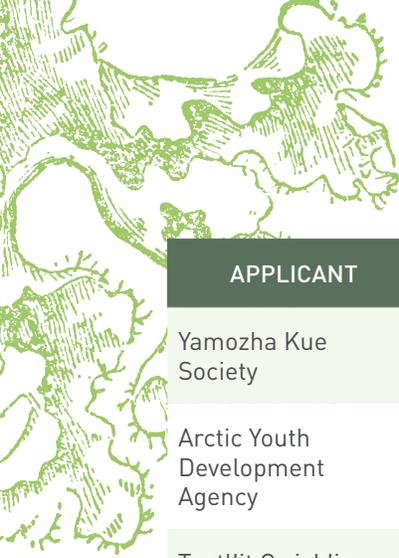
APPENDIX 2

FUNDED PROJECTS

APPLICANT	PROJECT NAME	TYPE	COMMUNITY	REGION	AMOUNT GRANTED
Inclusion NWT	Grounding Literacy in Land and Culture	NGO	Territorial	NWT	\$3,696
Foster Family Coalition	GLOW Northern Games/ Culture Camp	NGO	Territorial	NWT	\$5,000
Chief Paul Niditchie School	Winter Camp	School	Tsiigehtchic	Gwich'in	\$6,000
Hamlet of Sachs Harbour	Youth Culture Camp	Municipal	Ikaahuk / Sachs Harbour	Inuvialuit	\$8,000
Setsi'e Frederick Daycare	Youth & Elder Rabbit Snaring	School	Hay River	South Slave	\$8,000
Bella & William Charlie	Teaching Traditional Gwich'in Lifestyle	Individual	Teet'tit Zehh / Fort McPherson	Gwich'in	\$9,000
Gwichya Gwichin Band	OTL Project	Indigenous Government	Tsiigehtchic	Gwich'in	\$10,000
Mangilaluk School	Dog Sledding on the Pingos	School	Tuktuuyaqtuuq/ Tuktoyaktuk	Inuvialuit	\$10,000
Thomas & Janine Harvey	Kuuk River Camp Maintenance & Clean Up	Individual	Uluksaqtuuq / Ulukhaktok	Inuvialuit	\$10,000
Western Arctic Youth Collective	Collaborative Youth Retreat	NGO	Inuvik / Inuvik	Inuvialuit	\$10,000
P.W.K. High School	Winter Camp: Building Traditions & Working Together	School	Tthebacha / Fort Smith	South Slave	\$10,000
Elizabeth Mackenzie Elementary School	OTL Program	School	Behchokò	Tłìchò	\$10,000
Tulít'a Dene Band	Tulít'a Traditional Culture	Indigenous Government	Tulít'a	Sahtú	\$12,500
Łíídljì Kùę First Nation	Youth Canoe Trip & Leadership Training	Indigenous Government	Łíídljì Kùę / Fort Simpson	Dehcho	\$12,800



APPLICANT	PROJECT NAME	TYPE	COMMUNITY	REGION	AMOUNT GRANTED
Building Northern Futures	Immersive OTL Retreat	NGO	Sòmba K'è / Yellowknife	Akaiicho	\$12,985
FOXY	On the Land Cultural Teachings with FOXY Elders	NGO	Territorial	NWT	\$13,500
William MacDonald School	Traditional On The Land Pursuits	School	Sòmba K'è / Yellowknife	Akaiicho	\$15,000
Łútsèl K'é Dene School	OTL Activities	School	Łútsèl K'é	Akaiicho	\$15,000
Łútsèl K'é Women's Group	Annual Hide Tanning Camp	NGO	Łútsèl K'é	Akaiicho	\$15,000
Yellowknives Dene First Nation	YKDFN Ekwo Project	Indigenous Government	N'Dilò	Akaiicho	\$15,000
Denínu Kúǰé First Nation	Preserving our Culture Camp	Indigenous Government	Denínu Kúǰé / Fort Resolution	Akaiicho	\$15,000
Tree of Peace Friendship Center	Hazhò Etxè Łets'èèzhe (We Are All Connected)	Indigenous Government	Sòmba K'è / Yellowknife	Akaiicho	\$15,000
Chief Julius School	Nitso Nankat Tr'igwandaih / Life on the Land	School	Teet'tit Zeh / Fort McPherson	Gwich'in	\$15,000
Children's First Society	First Steps OTL	School	Inuuvik / Inuvik	Inuvialuit	\$15,000
Tulít'a Renewable Resources Council	Winter Wildlife Track Survey Project	Indigenous Government	Tulít'a	Sahtú	\$15,000
Salt River First Nation	Bring Indigenous People Back to the Land	Indigenous Government	Tthebacha / Fort Smith	South Slave	\$15,000
Soaring Eagle Friendship Centre	Winter Cultural Camp	NGO	Hay River	South Slave	\$15,000
NWT Métis Nation	Seasonal Harvester's Camp	Indigenous Government	Territorial	NWT	\$15,000



APPLICANT	PROJECT NAME	TYPE	COMMUNITY	REGION	AMOUNT GRANTED
Yamozha Kue Society	South Slavey Cultural Immersion Camp	Indigenous Government	Hay River	South Slave	\$16,900
Arctic Youth Development Agency	AYDA Cohort OTL Programming	NGO	Inuvik / Inuvik	Gwich'in	\$17,000
Teet'it Gwich'in Band Council - Justice Committee	Diversion Mentorship Program	Indigenous Government	Teet'it Zheh / Fort McPherson	Gwich'in	\$20,000
Aklavik HTC	Seasonal OTL Programs	IGO	Aktarvik / Aklavik	Inuvialuit	\$20,000
Celine Zoe, William Weyallon & Jane Weyallon	Cultural Programs	Individual	Behchokò	Tłìchò	\$20,000
Tłìchò Łeàgìà Ts'ìlì Kò	Healing and Training Our Elders OTL	NGO	Regional	Tłìchò	\$20,000
Tthebacha Youth Paddling Club	Wilderness Cultural Canoe Trip	NGO	Tthebacha / Fort Smith	South Slave	\$23,672
YWCA	Women's Courage Camps and OTL Healing	NGO	Territorial	NWT	\$25,000
Pedzéh Kì First Nation	Re-Connecting with the Land Camp	Indigenous Government	Pedzéh Kì / Wrigley	Dehcho	\$25,000
West Point First Nation	OTL Camps	Indigenous Government	Hay River	Dehcho	\$25,000
Sahtú Renewable Resources Board	Sahtú Youth Network Summer Canoe Trip	Indigenous Government	Regional	Sahtú	\$25,000
Fort Good Hope Renewable Resources Council	Community OTL Camps	Indigenous Government	Rádeyìlìkóé / Fort Good Hope	Sahtú	\$25,000
K'asho Got'ine	Canoeing in Tuyeta	Indigenous Government	Rádeyìlìkóé / Fort Good Hope	Sahtú	\$25,000
Tłìchò Government's Gamètì Presence Office	Gamètì Trapping Education	Indigenous Government	Gamètì	Tłìchò	\$25,000

APPLICANT	PROJECT NAME	TYPE	COMMUNITY	REGION	AMOUNT GRANTED
Tłı̄chǫ Government Whatı̄ Presence Office	Whatı̄ Fish Camp Experience	Indigenous Government	Whatı̄	Tłı̄chǫ	\$25,000
East Three Schools	OTL Programs	School	Inuvik / Inuvik	Inuvialuit	\$30,000
Nı̄htat Gwich'in Council	Husky Lakes & East White Fish Excursion	Indigenous Government	Inuvik / Inuvik	Gwich'in	\$30,500
Northern Youth Leadership	Summer Camps 2021	NGO	Territorial	NWT	\$35,000
Rainbow Coalition of Yellowknife/NWT Creative Collective	Qmunity Camp NWT	NGO	Territorial	NWT	\$35,000
Dehcho First Nations	Dehcho Edézhı̄e OTL Camp	Indigenous Government	Regional	Dehcho	\$40,000





APPENDIX 3 THE NUMBERS

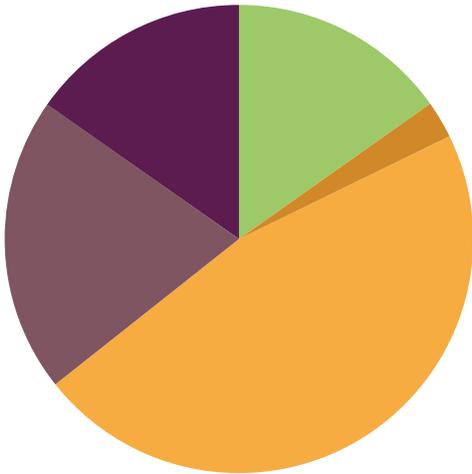
OVERVIEW TABLE	
Applications Received	79
Amount Requested	\$2,953,474
Applications Approved	48
Amount Granted	\$839,553
Applications Referred*	9
Training Recipients**	10

* A referred applicant means that the Collaborative was unable to fund their project, but a Collaborative funding partner had the means to and connected with the applicant directly.

** The NWT Recreation and Parks Associations offers in-kind training to successful grant recipients. This number reflects the number of successful projects that received training from the NWTRPA through the Collaborative from August 2020 to August 2021.

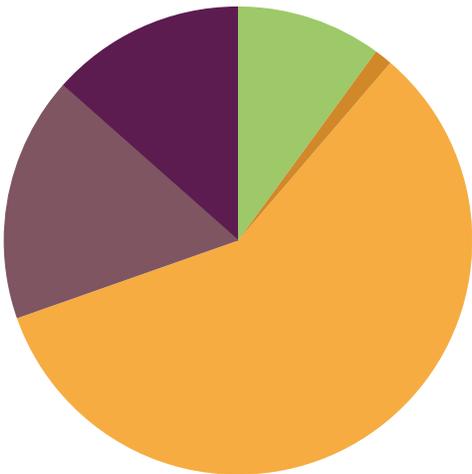
BY APPLICATION TYPE

APPLICANT TYPE	APPLICATIONS RECEIVED	%	AMOUNT REQUESTED	%	APPLICATIONS APPROVED	%	AMOUNT GRANTED	%
School	12	15%	\$299,265	10%	10	21%	\$134,000	16%
Municipal	2	3%	\$34,150	1%	1	2%	\$8,000	1%
Indigenous Organization	37	47%	\$1,728,603	59%	20	42%	\$412,700	49%
NGO	16	20%	\$492,529	17%	14	29%	\$245,853	29%
Individual	12	15%	\$398,927	14%	3	6%	\$39,000	5%
Total	79	100%	\$2,953,474	100%	48	100%	\$839,553	100%



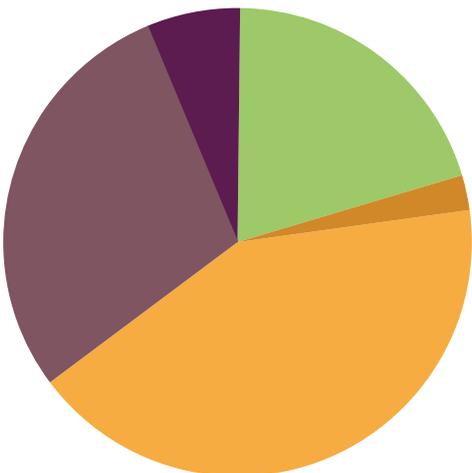
APPLICATIONS RECEIVED

- SCHOOL - 15%
- MUNICIPAL - 3%
- INDIGENOUS ORGANIZATION - 47%
- NGO - 20%
- INDIVIDUAL - 15%



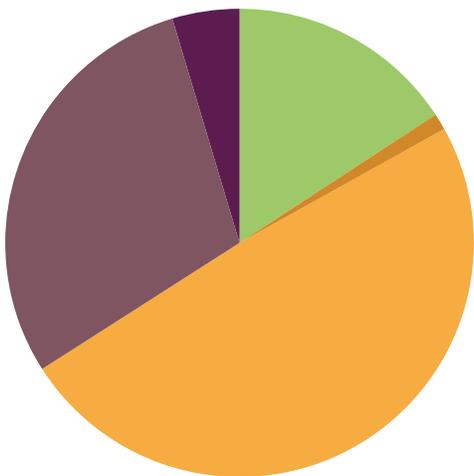
AMOUNT REQUESTED

- SCHOOL - \$299,265
- MUNICIPAL - \$34,150
- INDIGENOUS ORGANIZATION - \$1,728,603
- NGO - \$492,529
- INDIVIDUAL - \$398,927



APPLICATIONS APPROVED

- SCHOOL - 21%
- MUNICIPAL - 2%
- INDIGENOUS ORGANIZATION - 42%
- NGO - 29%
- INDIVIDUAL - 6%



AMOUNT GRANTED

- SCHOOL - \$134,000

- MUNICIPAL - \$8,000

- INDIGENOUS ORGANIZATION - \$412,700

- NGO - \$245,853

- INDIVIDUAL - \$39,000

BY REGION

APPLICANT TYPE	APPLICATIONS RECEIVED	%	AMOUNT REQUESTED	%	APPLICATIONS APPROVED	%	AMOUNT GRANTED	%
NWT	7	9%	\$246,013	8%	6	13%	\$117,196	14%
Akaiicho	10	13%	\$215,828	7%	7	15%	\$102,985	12%
Dehcho	8	10%	\$346,616	12%	4	8%	\$102,800	12%
Gwich'in	17	22%	\$636,291	22%	7	15%	\$107,500	13%
Inuvialuit	10	13%	\$359,111	12%	7	15%	\$103,000	12%
Sahtú	7	9%	\$378,285	13%	5	10%	\$102,500	12%
South Slave	11	14%	\$244,751	8%	7	15%	\$103,572	12%
Tłı̨chǫ	9	11%	\$526,579	18%	5	10%	\$100,000	12%
Total	79	100%	\$2,953,474	100%	48	100%	\$839,553	100%





APPLICATIONS RECEIVED

NORTHWEST TERRITORIES - 9%

- AKAITCHO - 13%

- DEHCHO - 10%

- GWICH'IN - 22%

- INUVIALUT - 13%

- SAHTÚ - 9%

- SOUTH SLAVE - 14%

- TŁĪCHǪ - 11%



AMOUNT REQUESTED

NORTHWEST TERRITORIES - 8%

- AKAITCHO - 7%

- DEHCHO - 12%

- GWICH'IN - 22%

- INUVIALUT - 12%

- SAHTÚ - 13%

- SOUTH SLAVE - 8%

- TŁĪCHǪ - 10%





APPLICATIONS APPROVED

NORTHWEST TERRITORIES - 13%

- AKAITCHO - 15%

- DEHCHO - 8%

- GWICH'IN - 15%

- INUVIALUT - 15%

- SAHTÚ - 10%

- SOUTH SLAVE - 15%

- TŁĮCHǪ - 10%



AMOUNT GRANTED

NORTHWEST TERRITORIES - 14%

- AKAITCHO - 12%

- DEHCHO - 12%

- GWICH'IN - 13%

- INUVIALUT - 12%

- SAHTÚ - 12%

- SOUTH SLAVE - 12%

- TŁĮCHǪ - 12%



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