

NWT ON THE LAND COLLABORATIVE

2020 Report





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NWT On The Land Collaborative
WWW.NWTONTHELAND.CA

The Collaborative is a collective of diverse partners including: McConnell Foundation; Rio Tinto Diavik Diamond Mine; Nature United; Dominion Diamond Mines; The Gordon Foundation; Royal Bank of Canada; Full Circle Fund; MakeWay; Government of the Northwest Territories; NWT Recreation and Parks Association; and Community Advisors representing regional Indigenous governments from across the territory.

WHO WE ARE

The NWT On The Land Collaborative (the Collaborative) was created in 2015 to promote and support on the land initiatives in the Northwest Territories. The Collaborative brings together government, Indigenous, charitable, corporate, and other partners to combine efforts and make it easier for communities to access money and other resources for on the land projects.

The Collaborative is comprised of Community Advisors, Funding Partners, and an Administrative Team.

Community Advisors are appointed by regional Indigenous governments to serve as representatives for the Collaborative in their region. They provide on-the-ground support to projects throughout the application process, while also leading the selection of funding recipients. One of the priorities of the Collaborative is to reflect local priorities and ways of working. From the beginning, community representatives have been at the table, articulating the need for a collaborative approach to funding, but also what that approach should look like.

Funding Partners provide both monetary and in-kind support to successful applicants. They include governments, foundations, industry, and nonprofits. Each Funding Partner appoints a representative to attend meetings and be their voice at the table.

The Administrative Team includes representatives from: GNWT Departments of Health and Social Services, and Environment and Natural Resources; MakeWay; and the NWT Recreation and Parks Association. The Administrative Team oversees the management of the Collaborative's internal processes; communication with grant recipients; partner engagement; and communications.

HOW WE WORK



COLLABORATION

We believe collaboration: increases available funding for land-based initiatives by drawing on diverse sectors; reduces the administrative burden for communities, which means more time for program delivery; and creates shared learning and evaluation opportunities. Our goal as a collaborative is to make the best use of financial, human, and other resources to support the delivery of on the land programming in the NWT.

CONSENSUS

Every member of the Collaborative, regardless of their position or how much they contribute to the funding pot, has an equal voice at the table and plays an important role in determining how we work.

CREATIVITY

We intentionally place few limitations on proposals in order to encourage innovation, but also to allow communities to deliver programs that acknowledge the interconnection of social, cultural, economic, and environmental outcomes. Each year, we are inspired by the beautiful, creative, and diverse approaches that communities across the territory are using to revitalize connections to land, as well as local traditions and languages.

COMMUNITY

Our open approach to project design is also meant to respect local needs. We believe strongly that communities are best positioned to determine what will work for them. We are committed to supporting local expertise and objectives. We value on the land projects that strengthen relationships within and between communities, and enhance community capacity.

CONNECTION

One feature of the NWT On The Land Collaborative are learning trips, immersive and interactive experiences that connect Funding Partners and Community Advisors with grant recipients. Learning trips reflect the belief that successful collaboration depends on good relationships and good relationships are built through face-to-face interactions and shared experiences.

The NWT On The Land Collaborative is always looking to improve how we work. The Funding Partners, Community Advisors, and Administrative Team meet regularly to discuss prospective partners; explore new opportunities; review feedback from applicants; and prepare for the next grant cycle. We welcome suggestions for how we can enhance the Collaborative, grow the fund, and better support grant recipients.

NEW FACES

There were a number of new faces at the Collaborative table this year. In 2019, we welcomed a new Community Advisor for the Gwich'in Settlement Region. Eleanor Jerome is the Regional Capacity and Coordination Manager for the Gwich'in Tribal Council and is based in Inuvik (Inuvik). We also welcomed Rachel Cluderay to the Administrative Team. Rachel is the new On the Land Programs Consultant at the NWT Recreation and Parks Association.

ELEANOR JEROME, COMMUNITY ADVISOR, GWICH'IN

“I remember each year when school was done in June, my parents, aunts, uncles, and cousins would head 40 miles up the Peel River to Road River, YT where we would spend the whole summer. Those were the best memories: picking berries, making dry fish, checking nets, boat rides, hauling water, packing wood, re-setting brush in the tents, doing laundry on a washboard, and waiting on the shores to meet canoeists paddling down the Peel. We all enjoyed bush life all summer. Unfortunately, now, that is not a common occurrence like it used to be, but I still make it out to camp when I can as I just love being out there.”



RACHEL CLUDERAY, NWT RECREATION AND PARKS ASSOCIATION

“Being on the land makes me feel whole. This is why I am passionate about strengthening peoples connection to the land as I believe it is the foundation for revitalizing Indigenous cultures, languages, and ways of being. The Collaborative gives an opportunity for people to connect with themselves, each other, and the land to strengthen our communities.”



The Collaborative welcomed two new funding partners in 2019: Royal Bank of Canada and Full Circle Fund. We are so appreciative of the contributions of their representatives: Jerrilyn Daniels and Yuri Futamura.

JERRILYN DANIELS, ROYAL BANK OF CANADA

“RBC is proud of its more than 30 year history of working with and for Indigenous peoples and communities to advance their individual, community, and economic interests. We highly value the relationships we have with the Indigenous community. The NWT On The Land Collaborative provides much needed funding to provide opportunities for Indigenous peoples to preserve their cultures and traditions. RBC is grateful for the invitation to join other like-minded organizations in providing funds to support this important work.”



YURI FUTAMURA, FULL CIRCLE FUND

“The Collaborative important because Northerners and Indigenous peoples are designing and living something that is fundamentally important and meaningful to them: connecting with the land. We believe that community advisors are best positioned to determine how to support their communities to do this and to allocate funds accordingly, so we are glad to support this in our small way.”



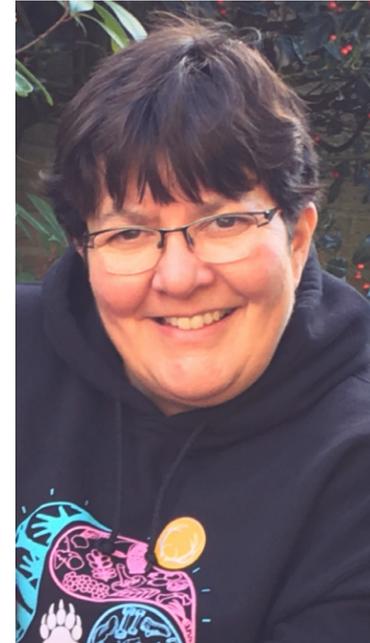
THANK YOU!



This year, one of the Community Advisors who has been with the Collaborative from the very beginning will be moving on. The partners wish to recognize and thank **Misty Ireland** for the role that she played in helping to make the Collaborative what it is today, her work in supporting applicants and grant recipients in the Dehcho, her commitment and diligence, and her appreciation of and respect for the land. Misty's dedication and her efforts have been of great benefit to the people of her region and the NWT. Misty will be missed for her commitment to supporting her community members to get out on the land and her passion for land-based programming. We look forward to continued partnership with the Dehcho First Nations, and to welcoming their new representative.



Jennie Vandermeer served as the Community Advisor for the Sahtú region during the application period. Through her tireless promotion of the Collaborative and the enthusiastic support she provided to community members during the application process, Jennie played an integral part in increasing the number of Sahtú applications this year. Máhsi cho, Jennie!



This year the Collaborative is saying thank you and farewell to **Sabrina Broadhead**, who is retiring from her role as Director of Indigenous Health and Community Wellness with the GNWT's Department of Health and Social Services. Sabrina has been a powerful and impassioned champion of the Collaborative since its inception. As the Department's funder representative, Sabrina has brought creativity and heart to the table. The Collaborative would not be what it is without Sabrina's vision, dedication, and good humour. Her deep knowledge of the communities and organizations the Collaborative supports has been an invaluable source of learning for all partners, and her love for the people and the land of the NWT has been a guiding force in our work. We will miss hearing about the adventures and accomplishments of Sabrina's intrepid children and grandchildren at future meetings. We hope Sabrina's retirement is filled with time on the land with family. Thá'huná Sabrina, and best wishes in your next adventures!

We are sad to say goodbye to **Winter Bailey**, but so thankful for her contributions to the Collaborative since Rio Tinto Diavik Diamond Mine officially joined the Collaborative in 2017. Winter was a much valued voice at the Collaborative table, especially in regard to strategic planning. She was also a champion of the Collaborative, both internally at Diavik and publicly. In 2018, she represented the Collaborative at the Yukon Mental Health Summit in Whitehorse.



DATES FOR 2020-2021

APPLICATIONS OPEN
SEPTEMBER 7, 2020

APPLICATIONS CLOSE
NOVEMBER 6, 2020

COLLABORATIVE PARTNERS MEET
DECEMBER 1-3, 2020

FEATURED PROJECTS

GWICH'IN	11
SAHTÚ	12
NWT	13
INUVALUIT	14
TLĪCHŌ	15
DEHCHO	16
SOUTH SLAVE	17
AKAITCHO	18



OBJECTIVE

To coordinate a leadership retreat and hide tanning culture camp with a focus on building capacity amongst the Gwich'in Tribal Council's Regional Youth Council and the Inuvialuit Regional Corporation's Regional Youth Advisory Committee, sharing knowledge and skills, and strengthening a collaborative relationship for future projects. An additional goal was to create gender equity and advocate for equal representation for both groups in the region.

DESCRIPTION

In August, 18 Gwich'in and Inuvialuit youth, aged 15 to 30, gathered at Midway Lake for a leadership retreat. During the retreat, participants were guided by Elders and knowledge holders as they harvested caribou and fish, sewed, hiked, listened to stories, and discussed coping mechanisms, climate action and advocacy, food sovereignty, and the cycles of grief. At the Gwich'in Campgrounds in late September, the Council hosted a nine-day hide tanning culture camp with 12 Gwich'in and Inuvialuit youth. With guidance from Elders and mentors, participants

learned to tan a variety of hides, including caribou, reindeer, and moose. They gathered the poles necessary to build frames, stretched the hides for fleshing and scraping to prepare for the final stages of the process. Furthermore, youth spent three days learning how to set up a traditional tent frame camp then assisted in camp maintenance. Other activities that youth enjoyed were setting snares, making dry meat, plant identification, sewing fur mitts and hats, creating tools from bones, and hiking.

SUCSESSES

The youth participants emphasized the value of creating spaces for youth to gather on the land as it fosters a sense of belonging, safety, and community. Many of the participants left inspired to create positive change in their community with the support of a new network of allies. The organizers were also able to invite selected youth from the Sahtú, Dehcho, and Old Crow, Yukon, that were keen on leadership development and forming similar youth initiatives in their communities.



OBJECTIVE

To honour and share our traditional way of life and strengthen relationships among Elders, youth, community members, and the land.

DESCRIPTION

Various departments of Délne Got'ine Government, Parks Canada, and the Sahtú Dene Council collaborated to coordinate on the land programs for the community from March to October. Approximately, 80 to 150 community members participated in each traditional activity at the campsites on the shorelines of Sahtú (Great Bear Lake). Many of the activities focused on preparing a community of young adults and youth to effectively address the challenges of decolonization and their cultural learning. The Elders provided handicrafts and shared stories. Participants learned how to harvest dry wood for their cabins and tents; traditional fishing practices, including how to filet fish, make fish sticks, and prepare a cookout; bush survival skills; drumming; hand games; and moose hide tanning. As they walked, fished, and prepared hides, Elders shared their wisdom and knowledge about the history of Whiskey Jack, Sahtú history, traditional trails, and cultural life skills.

SUCSESSES

Families were able to create a supportive environment for Elders to share traditional activities with youth. These activities provide important teachings related to education, mediation, and emotional regulation. Furthermore, these camps brought Elders and youth closer together, which will promote knowledge transfer to the next generation. By giving youth the opportunity to participate in cultural activities, they were able to foster self-esteem and pride as Dene people.



OBJECTIVE

To facilitate the development of leadership and life skills, to inspire confidence, to cultivate independence and emotional resilience, and to connect youth to their cultures, territories, and traditions.

DESCRIPTION

Thirty-nine youth aged 11 to 16 participated in one of four Northern Youth Leadership summer camps in 2019. Youth participants came from seventeen communities across the North, including K'áhbmáítúé (Colville Lake), Denínu Kúé (Fort Resolution), Uluksaqtuuq (Uluhaktok), Łíídlı Kúé (Fort Simpson), Tthebacha (Fort Smith), and Inuvik (Inuvik). At the Leadership Development Training Camp, youth staff gained certification in Wilderness First Aid, Applied Suicide Intervention Skills, and High Five Principles of Healthy Childhood Development. On Shúhtagot'ıne territory, participants of the Gana River Girls Leadership Camp learned traditional activities, such as fishing, making dry fish, harvesting spruce gum, and survival skills, while also enjoying a series of increasingly difficult hikes, including one 13 km trek and a hike up a mountain! On the North Arm

Advanced Leadership Canoe Trip, participants paddled 130 km from Sòm̄ba K'è (Yellowknife), Akaitcho territory, to Behchokò, Tłıchò territory, while learning paddling and camping skills. Lastly, during the Boys Leadership Trip, the boys started and ended the paddling trip at Powder Point, portaging into and out of Hidden Lake, Akaitcho territory, where they learned to pluck and prepare a grouse, harvest fish, identify plants, and enhance their paddling skills.

SUCCESSSES

By providing spaces for youth to learn leadership skills, the camps built and strengthened communication, problem-solving, and emotional regulation skills that will help youth overcome challenges they may face in the future. They further created an opportunity for each youth to participate in all aspects of camp life, including camp set-up and take-down, food preparation, water purification, and fire starting. Northern Youth Leadership saw an overall increase in participation in land-based activities in 2019, connecting 39 youth to the land, culture, and traditions, while also supporting them to develop interpersonal skills.



OBJECTIVE

To teach children and youth how to harvest, cook, and store char, trout, and loche.

DESCRIPTION

Forty-five students from kindergarten to grade six, along with guardians, Elders, guides, and teachers participated in the April fishing camp held near Paulatuuq (Paulatuk). Over the course of the camp, the children learned how to auger an ice fishing hole, as well as how to fillet and prepare a variety of fish for meals and storage. Although the camp is for the students, there was general

excitement among the community and many community members were enthusiastic to teach the students about ice fishing. When the weather was cold, there was a wall tent available for participants to warm up in and enjoy a hot lunch.

SUCCESSSES

This became a community event where guardians and other community members were excited to participate and pass down traditional ice fishing knowledge. The children caught a delicious trout and were very excited! The participants learned how to harvest, cook, and store a variety of fish.



OBJECTIVE

To teach students about living on the land and how their ancestors used to live on the land.

DESCRIPTION

Students at Elizabeth Mackenzie Elementary School in Behchokò had the opportunity to participate in two spring cultural camps, as well as boat safety day trips. In early spring, students in grades three to six travelled by snowmachine for an overnight camp at Edaek’o. There, students set and checked muskrat traps, set a fishnet under the ice, learned the names and parts of fish in Tłičho, learned how to prepare fish to eat, and skinned and cooked muskrats. On the boat safety day trips, students were able to see wildlife at Frank Channel, including seagull nests with eggs, eagles, and bears, as well as people checking their fish nets, while also learning safe boating practices. In late spring, the grade sixes spent two nights at Enekookwo Whela. While there, they fished, set a fishnet, harvested and plucked ducks for supper, and visited the Slemon Lake rapids.

SUCCESSSES

At Edaek’o, students were eager to set up their sleeping area and sleep in -30! On the boat safety trip, students found an old paddle that was handmade from a spruce tree. While on the overnight boat trip, students enjoyed eating the fresh food from the land. Teachers and students learned together about the land and Tłičho language by listening to Elders. All students from junior kindergarten to grade six had the opportunity to participate.



OBJECTIVE

To teach and build upon the skills of youth “for the future,” such as Dene Zhatié, Dehcho process (history and current reality), health and wellness and physical activity, and to involve youth in the Dehcho Assembly.

DESCRIPTION

Twelve Indigenous Dehcho youth aged 15 to 25 and nine staff members paddled canoes for 11 days from Zhatié Kúé (Fort Providence) to Łíıdlı Kúé (Fort Simpson). Along the way participants learned the oral history of the area, including spiritual teachings, traditional family areas, cultural practices, political history, harvesting and Dene Zhatié. Once they arrived in Łíıdlı Kúé, the youth stayed to participate in the Regional Elder and Youth Gathering, and the Dehcho Assembly. They were welcomed in a traditional Dehcho Dene way with gunshots, prayer, and drum dance songs. The local Chief and Dehcho First Nations Grand Chief congratulated the paddlers and gifted them with bush kits and shirts.

SUCCESSSES

At the end of the trip, youth were able to introduce themselves in Dene Zhatié to the Dehcho Assembly. During the Assembly, one of the youth presented to the leadership about her experience, tying in intergenerational effects of residential school, addictions, health and wellness, and how on the land experiences and the canoe trip helped her to stay grounded, connected, and made her want to pursue more language and cultural learning opportunities. Additionally, each participant received Paddle Canada basic canoeing certification, and credits towards their high school diploma. Many youth want to join the trip again!



OBJECTIVE

To reconnect Elders and youth in the community of Hay River through on the land experiences, sessions, and cultural activities; and to encourage our Indigenous community to self-identify with their culture and strengthen connections to the land through cultural activities, language lessons, and group sessions with Elders.

DESCRIPTION

Fifteen participants, along with many day visitors, joined Soaring Eagle Friendship Centre's two week culture camp held at Kát'odeeche First Nation's camp near Enterprise. Over the first week, the group focused on hide tanning, gathering medicinal plants, sewing, drumming, firearm safety, and hand games, along with daily harvesting and preparing of animals and fish. During the second week, the participants were guided by local Elders and Dene Yaté teachings as they made dry meat, tanned hides, shared stories, prepared pelts, made drums, cooked bannock, and played Dene games. The participants ate delicious traditional foods, such as rabbit soup and stew, roasted duck, duck soup, beaver meat, beaver stew, and bannock. The best meal of all was roasted and fried moose meat on an open fire pit!

SUCCESSSES

Hosted by Soaring Eagle Friendship Centre in partnership with Kát'odeeche First Nation, the culture camp provided participants and Elders an opportunity to bond while gathering and preparing traditional foods, sharing legends around the campfire, and instilling Dene Yaté teachings. Led by Elders and knowledge holders, the camp created opportunities for the participants to strengthen their relationship with the land and Dene culture.



OBJECTIVE

To learn the story of Yamozhe and the Sacred Tree, and to embed Dene Kede and Wihideh language into daily learning.

DESCRIPTION

Grade four students from Weledeh Catholic School spent two days at the Yellowknives Dene First Nation's Wihideh cultural site learning about Yamozhe and the Sacred Tree. With permission from the Elders, the students used technology to document the activities at camp, capture their learning, and create a virtual 3D tour of the site to share with their community. The students took photos of the Sacred Tree in its current location and at its original site, as well as of the stone beaver lodge. Wihideh language and culture were embedded into the program as students learned about plants and medicines, played traditional Dene games, participated in daily prayers and feeding the fire ceremonies, and listened to Elders. Students also had the opportunity to prepare and eat delicious traditional foods, such as trout, whitefish, bannock, duck, and caribou stew.

SUCCESSSES

Through their documentary work, the students preserved important teachings connected to the Sacred Tree. After the camp, they were able to explain the importance of the tree. The growth in their Wihideh language development was demonstrated through their confidence in using the language more often and trying to learn new vocabulary. Many talented individuals and organizations collaborated to ensure this project was successful.

APPENDICES

APPENDIX 1 | COLLABORATIVE PARTNERS

APPENDIX 2 | FUNDED PROJECTS

APPENDIX 3 | BY THE NUMBERS

APPENDIX 1 | COLLABORATIVE PARTNERS

COLLABORATIVE PARTNERS

COMMUNITY ADVISORS

Akaiitcho Territory Government
Dehcho First Nations
Gwich'in Tribal Council
Inuvialuit Regional Corporation
NWT Métis Nation
Sahtú Secretariat Inc.
Tłı̨chǫ Government

Diane Giroux
Misty Ireland
Eleanor Jerome
Jimmy Ruttan
Lynn Napier
Jennie Vandermeer
John B. Zoe

FUNDING PARTNERS

MakeWay

GNWT – HSS

GNWT – ENR

NWT Recreation and Parks Association

Nature United

Dominion Diamond Mines

McConnell Foundation
Rio Tinto Diavik Diamond Mine
The Gordon Foundation
GNWT – ITI
Royal Bank of Canada
Full Circle Fund

Steve Ellis
Killulark Arngna'naaq
Kyla Kakfwi-Scott
Sabrina Broadhead
Erin Kelly
Jennifer Fresque-Baxter
Sarah Dennis
Jess Dunkin
Rachel Cluderay
Tracey Williams
Zahra Remtulla
Rebecca Plotner
Nick Ballantyne
Pamela Ouart-McNabb
Tara Marchiori
Carolyn DuBois
Desiree Bagnall
Jerrilyn Daniels
Yuri Futamura



APPENDIX 2 | FUNDED PROJECTS

APPLICANT	PROJECT	TYPE	COMMUNITY	REGION	GRANT AMOUNT
Chief Julius School Library	Youth on the Land	School	Teet'it Zheh (Fort McPherson)	Gwich'in	\$2,500
K'alemi Dene School	K'alemi Dene School Annual Youth Snowshoe Trip	School	N'Dilq	Akaiicho	\$3,200
Inclusion NWT	Grounding Adult Literacy in Land and Culture	NGO	Sòmba K'è (Yellowknife)	Akaiicho	\$3,500
Foster Family Coalition	Canoe Guide for Camp Connections Youth	NGO	Territorial	NWT	\$5,000
Tuk Elders Committee	Husky Lakes Trip for Elders and Youth	NGO	Tuktuuyaqtuuq (Tuktoyaktuk)	Inuvialuit	\$5,000
Setsi'e Frederick Daycare	Children's Rabbit Snaring	NGO	Hay River	South Slave	\$6,500
Philip Joseph Kaye	Historical Trails and Living off the Land	Individual	Teet'it Zheh (Fort McPherson)	Gwich'in	\$7,500
Angik School	On the Land Program	School	Paulatuq (Paulatuk)	Inuvialuit	\$7,500
Hamlet of Sachs Harbour	Youth Culture Camp	Municipal	Ikaahuk (Sachs Harbour)	Inuvialuit	\$8,000
Ingamo Friendship Center	Fishing/Wood Camp	NGO	Inuvik (Inuvik)	Inuvialuit	\$9,450
Yellowknife Catholic Schools	Understanding & Experiencing our Ancestors Way of Life; and Finding Our Ways: Coming of Age Camp	School	Sòmba K'è (Yellowknife)	Akaiicho	\$10,000
William MacDonald School	Traditional On the Land Pursuits	School	Sòmba K'è (Yellowknife)	Akaiicho	\$10,000
Gwichya Gwich'in Council	Tsiigehtchic Tanning Revitalization Project	Indigenous Government	Tsiigehtchic	Gwich'in	\$10,000

APPLICANT	PROJECT	TYPE	COMMUNITY	REGION	GRANT AMOUNT
?ehtseo Ayha School	Engaging Students Through On-The-Land	School	Délnę	Sahtú	\$10,000
Chief Albert Wright School	Learning Traditional Medicines from Elders	School	Tulit'a	Sahtú	\$10,000
Elizabeth Mackenzie School	On The Land Trips	School	Behchokò	Tłı̄chq	\$10,000
Tulit'a Dene Band	Tulit'a Traditional Culture	Indigenous Government	Tulit'a	Sahtú	\$12,500
Alexis Arrowmaker School	Traditional Acitivites	School	Wekweèti	Tłı̄chq	\$13,000
Tulit'a Renewable Resources Council	Tulit'a On The Land Program/Fish Harvest Program	Indigenous Government	Tulit'a	Sahtú	\$14,500
YWCA NWT	OTL Culture Camps and Day Trips	NGO	Territorial	NWT	\$15,000
Deninu Kúé First Nation	Preserving Our Culture Camp	Indigenous Government	Deninu Kúé (Fort Resolution)	Akaiicho	\$15,000
Łútsël K'è Dene School	Culture Camp	School	Łútsël K'è	Akaiicho	\$15,000
Łútsël K'è Women's Group	Łútsël K'è Annual Hide Tanning Camp	NGO	Łútsël K'è	Akaiicho	\$15,000
Tree of Peace Friendship Centre	Get On The Land Day Camps	NGO	Sòmba K'è (Yellowknife)	Akaiicho	\$15,000
Chief Julius School	Nitso Nankat Tr'igwandaih / Life on the Land	School	Teet'it Zheh (Fort McPherson)	Gwich'in	\$15,000
Nihtat Gwich'in Council	Revitalizing Traditional Skills	Indigenous Government	Inuvik (Inuvik)	Gwich'in	\$15,000
Chief Paul Niditchie School	Rediscovering Tsiigehtchic: Resilience & Capacity Building	School	Tsiigehtchic	Gwich'in	\$15,000
Sahtú Divisional Education Council	Sahtú Youth Wellness Program	School	Regional	Sahtú	\$15,000

APPENDIX 2 | FUNDED PROJECTS



APPLICANT	PROJECT	TYPE	COMMUNITY	REGION	GRANT AMOUNT
Yamoga Land Corp	Hide Culture Camp	Indigenous Government	Regional	Sahtú	\$15,000
Fort Good Hope Renewable Resources Council	Traditional Fish Drying Camp	Indigenous Government	Rádeyǫ́lkóé (Fort Good Hope)	Sahtú	\$15,000
P.W.K. High School	Grade 9 Culture, Canoeing and Careers Trip and Winter Camp	School	Tthebacha (Fort Smith)	South Slave	\$15,000
Joseph B. Tyrell Elementary School	Wellness and Healing Camp	School	Tthebacha (Fort Smith)	South Slave	\$15,000
Soaring Eagle Friendship Centre	Winter Cultural Camp 2020	NGO	Hay River	South Slave	\$15,000
Uncle Gabe's Friendship Centre	Youth Culture Camp	NGO	Tthebacha (Fort Smith)	South Slave	\$15,000
Northwest Territory Métis Nation	Youth Culture Camp	Indigenous Government	Regional	South Slave	\$15,000
John Wayne Kiktorak Centre	Serenity, Peace and the Beginning of Healing	NGO	Inuvik (Inuvik)	Inuvialuit	\$18,000
Aklavik Hunters & Trappers Committee	Herschel Island Camp	Indigenous Government	Akǫ́arvik (Aklavik)	Inuvialuit	\$20,000
Ulukhaktok Community Corporation	Elder/Youth Gatherings	Indigenous Government	Uluksaqtuuq (Ulukhaktok)	Inuvialuit	\$20,000
Chief Jimmy Bruno School	Rites of Passage Camp	School	Behchokò	Tłı̨chò	\$20,000
Łı́ı́dlı̨ Kúé First Nation	Youth and Adults Canoe Trip on the South Nahanni River	Indigenous Government	Łı́ı́dlı̨ Kúé (Fort Simpson)	Dehcho	\$25,000
Déłı̨ne Got'ı̨ne Government	Sahtú Kaowe Guardians On the Land Retreat	Indigenous Government	Déłı̨ne	Sahtú	\$25,000



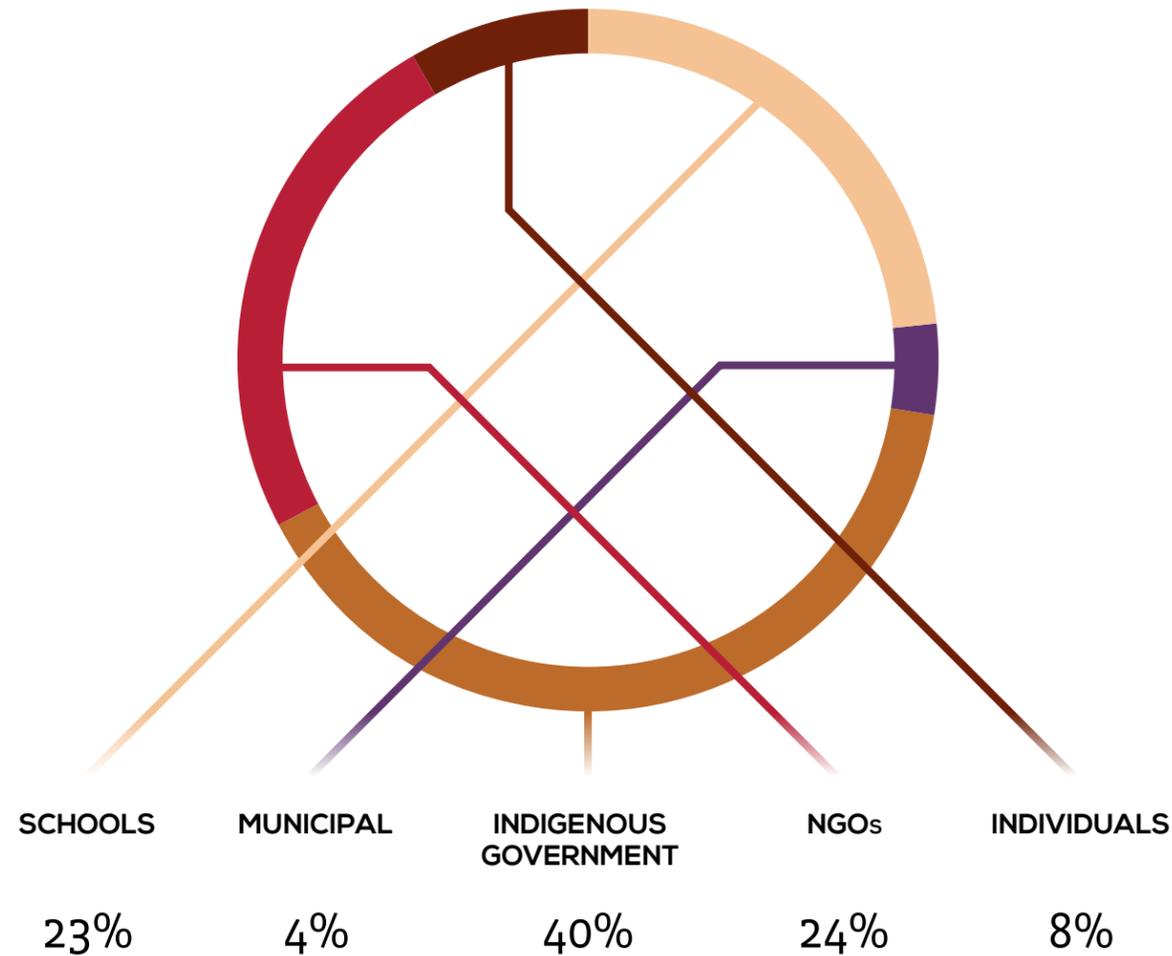
APPLICANT	PROJECT	TYPE	COMMUNITY	REGION	GRANT AMOUNT
Kát'odeeche First Nation	Traditional Knowledge and Youth	Indigenous Government	Kát'odeeche	South Slave	\$25,000
Whatı̨ Community Justice Committee	2020 Whatı̨ Justice Annual Boat Trip	Indigenous Government	Whatı̨	Tłı̨chò	\$25,000
Gwich'in Renewable Resources Board	Seasons of the Gwich'in Calendar	NGO	Regional	Gwich'in	\$30,000
Ƿehdzo Got'ı̨ne Gots'é Nákedı̨ (Sahtú Renewable Resources Board)	Sahtú Youth Network Bush Camp	NGO	Regional	Sahtú	\$30,000
Łútsél K'é Dene First Nation	On the Land Programs	Indigenous Government	Łútsél K'é	Akaiicho	\$35,000
East Three Elementary and Secondary Schools	On The Land Program	School	Inuvik (Inuvik)	Inuvialuit	\$35,000
Northern Youth Leadership	2020 Summer Camps	NGO	Territorial	NWT	\$40,000
Yellowknives Dene First Nation	Yellowknives Dene First Nation Language Revitalization Project	Indigenous Government	T'èpèhdaà (Dettah)	Akaiicho	\$40,000
Dehcho First Nation	Yundaa Gogha Traditional Travel to Dehcho Assembly	Indigenous Government	Regional	Dehcho	\$40,000
Gwich'in Tribal Council	Building a Community of Language Learners	Indigenous Government	Regional	Gwich'in	\$40,000
Pedzéh Kı̨ First Nation	Land Based Language Camp with a Healing Component	Indigenous Government	Pedzéh Kı̨ (Wrigley)	Dehcho	\$50,000
Inuvialuit Regional Corporation	Literacy & Land Programming	Indigenous Government	Regional	Inuvialuit	\$60,000

APPENDIX 3 | BY THE NUMBERS



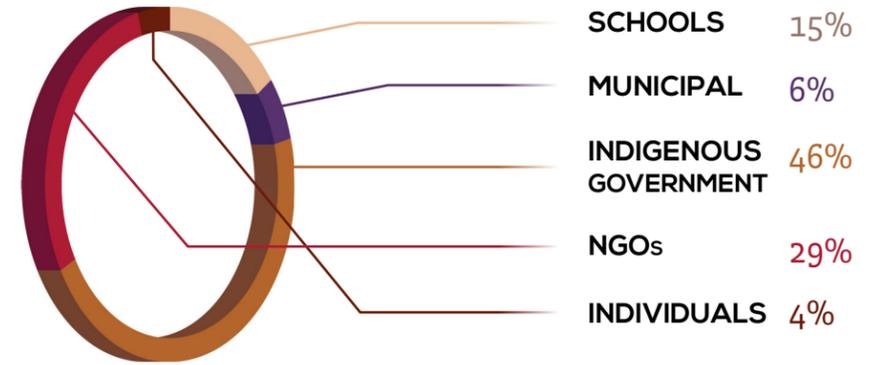
	Applications Received	%	Amount Requested	%	Applications Approved	%	Amount Granted	%
Schools	23	23%	\$522,583	15%	17	31%	\$221,200	22%
Municipal	4	4%	\$211,293	6%	1	2%	\$8,000	1%
Indigenous Governments	39	40%	\$1,626,937	46%	22	40%	\$557,000	56%
NGOs	24	24%	\$1,000,303	29%	14	25%	\$206,400	21%
Individuals	8	8%	\$141,192	4%	1	2%	\$7,500	1%
Total	98	100%	\$3,502,308	100%	55	100%	\$1,000,100	100%

APPLICATIONS RECEIVED

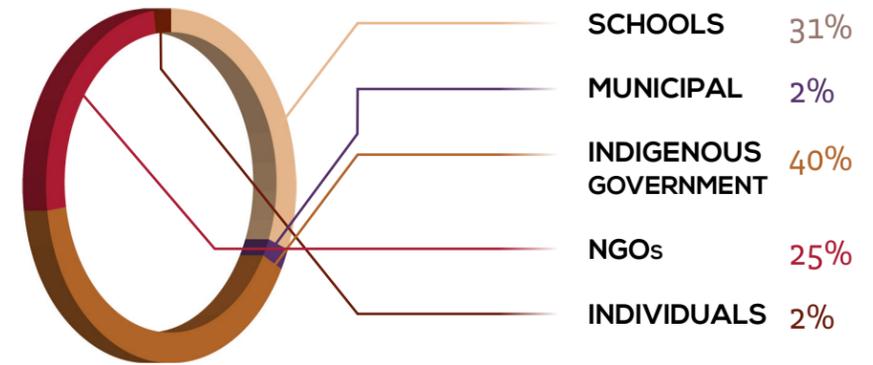


APPENDIX 3 | BY THE NUMBERS

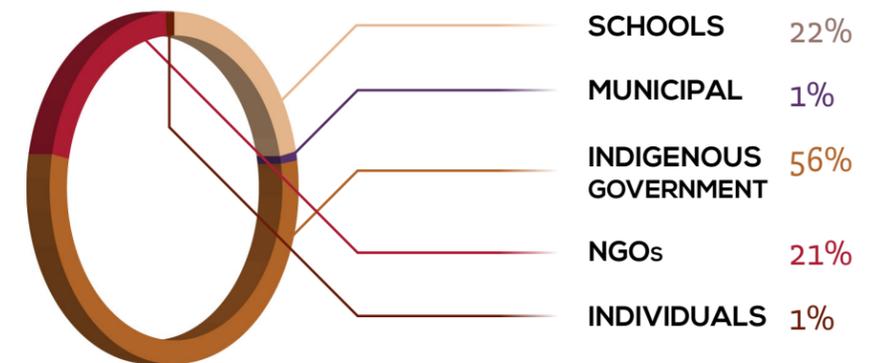
AMOUNT REQUESTED



APPLICATIONS APPROVED



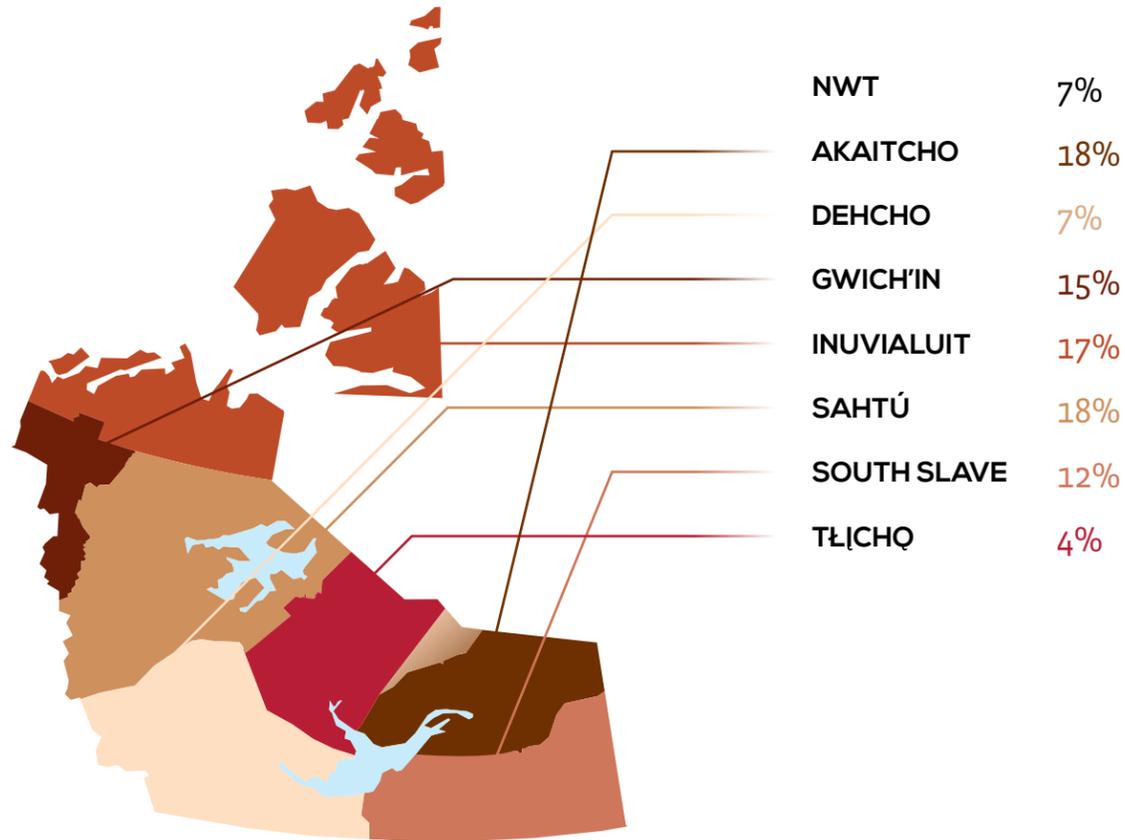
AMOUNT GRANTED



APPENDIX 3 | BY REGION

	Applications Received	%	Amount Requested	%	Applications Approved	%	Amount Granted	%
NWT	7	7%	\$302,490	9%	3	5%	\$60,000	6%
Akaiicho	18	18%	\$548,103	16%	10	18%	\$161,700	16%
Dehcho	7	7%	\$305,786	9%	4	7%	\$128,950	13%
Gwich'in	15	15%	\$404,751	12%	9	16%	\$145,000	14%
Inuvialuit	17	17%	\$694,850	20%	9	16%	\$182,950	18%
Sahtú	18	18%	\$898,543	26%	9	16%	\$147,000	15%
South Slave	12	12%	\$269,786	8%	7	13%	\$106,500	11%
Tłı̨chǫ	4	4%	\$78,000	2%	4	7%	\$68,000	7%
Total	98	100%	\$3,502,309	100%	55	100%	1,000,100	100%

APPLICATIONS RECEIVED



APPENDIX 3 | BY REGION

AMOUNT REQUESTED



NWT	9%
AKAITCHO	16%
DEHCHO	9%
GWICH'IN	12%
INUVIALUIT	20%
SAHTÚ	26%
SOUTH SLAVE	8%
TŁICHQ	2%

APPLICATIONS APPROVED



NWT	5%
AKAITCHO	18%
DEHCHO	7%
GWICH'IN	16%
INUVIALUIT	16%
SAHTÚ	16%
SOUTH SLAVE	13%
TŁICHQ	7%

AMOUNT GRANTED



NWT	6%
AKAITCHO	16%
DEHCHO	13%
GWICH'IN	14%
INUVIALUIT	18%
SAHTÚ	15%
SOUTH SLAVE	11%
TŁICHQ	7%

